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Writing 2.

Plot- Multitude of people being separated into building classified as work or school. The two main characters separated by their jobs and repetition of their everyday life begin to lose color over time. Each day, the dad and his daughter go into separate buildings, repeatedly their duties or jobs. The daughter is writing the ABCs, and the dad is working on his work in the office. Color is gained back for each character every time they see each other. Each character gains a loss of color and hatred for their place of work and starts to fit in with all the rest of the characters in the background.

Setting- A city with white color and a park with color. The park is the only color in the city. An office where the dad works and a school where the daughter goes. The color in the setting will change depending on the mood of the people living in it. The office is the same thing every day, people working on their typewriters until they go home. The school is almost like the office where the daughter is doing the same thing every day by continuously writing down the ABC” S.

Characters- Dad (Blue) and Daughter (Orange), both having the same kind of day, being at work and school respectively. Dad (and eventually the daughter) loses their color throughout the day but gains it back after being together. The more they go to school/work, the more they hate it. Eventually, after a day of work and school, they both agreed to go to a street performer that the daughter loved, but he wasn’t there. The dad takes the place of the street performer and starts to pretend to play a violin. This gives him and his daughter their color back. Their love for each other and being together gives them their color back every single day. The background characters all look the same. All the same grey color and carrying a briefcase. They’re all going through the same stuff, every single day. The street performer that plays the violin every day never changes color. The violinist is always doing something that makes him happy, and that happiness keeps his color from fading away.

Sensory details- color = mood/ boredom/ joy? Eyes show sadness to dad. Kids writing shows how he enjoys drawing. Dad's face shows worriedness. Hands clenched shows nervousness. Hugging to show love. Kid happy, shown by running and playing with his dad. Both work and school weigh you down ( backpack and suitcase). Music brings color/ joy—school takes it away. Joy is brought back by kid. Kid not running to father, did the first time. Kid stops running. Park always colored